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APPLICATION OF INNOVATIVE METHODS AND TECHNOLOGY IN LEARNING FOREIGN LANGUAGES FOR THE NEW GENERATION

Learning foreign languages is difficult to imagine without the use of multimedia learning tools. There are many alternatives to studying foreign languages. The concept of cooperative learning is unfamiliar to those who are comfortable with a traditional teaching method, but it offers our children the adventure of finding their own answers.

Cooperative learning answers the question how students interact with each another. In most cases, it is a neglected aspect of instruction. Much training time is devoted to helping teachers arrange appropriate interactions between students and materials (i.e., textbooks, curriculum programs) and some time is spent on how teachers should interact with students, but how students should interact with one another is relatively ignored. It should not be. How teachers structure student-student interaction patterns has a lot to say about how well students learn, how they feel about school and the teacher, how they feel about each other, and how much self-esteem they have.[2]

Cooperative learning is opposite to an approach that students are empty containers, which the teacher fills with knowledge, or an approach that the only thing the students have to do is to listen and to write. It does not work in today's changing world. [1]

Allport, Watson, Shaw, and Mead developed cooperative learning theory long ago. It is still popular. Moreover, American teachers believe that encouraging children to concentrate on getting good marks destroys motivation and takes fun out of learning. The teacher's role is not 'to feed students with information' because there are a lot of advices and facts that are available in libraries, on CD-ROMS and on the

Internet. What students really need are the skills to find information, to use it and to think creatively to solve any problems.

We propose to pay attention to the experience of foreign studies and consider the methods of cooperative learning as a method of future education in Ukraine. The main aim of this method is to encourage responsibility, tolerance and helpfulness as a key to effective learning. This method of teaching implies a lot of modern innovations.

For instance, in cooperative learning classes, the traditional classroom ranking is abandoned. The children do not sit in straight rows of desks facing the teacher, but face one another to make it easier to share ideas. They learn to work in pairs, to discuss and shape their own skills. However, the teacher becomes the helper rather than the master.

It is especially useful to apply new teaching methods for the Generation Z because they are actively interested in science and everyday use new digital technologies without which they cannot imagine a real life. Most psychologists reckon that ‘digital generation’ learning needs as a new style of learning should meet the requirements of the present.

There are a few main tips that will help the teacher:

1. The student is at the center of attention. It involves the creating curricula that will help the student in the future.
2. Practical application of knowledge. Students` motivation.
3. Time management.
4. Educational process structuring. The learning process must be logical and orderly. Information is detailed.
5. Orientation to the result. An important part of modern learning is the dialogue between the student and the teacher.

Moreover, the media as an excellent tool of interactive communication between student groups can help teachers in their work.

In conclusion, we`d like to say that the process of learning English is more interesting if we use cooperative learning, interactive dialogues, interesting videos on

different topics, exercises for development of all kinds of language skills. Do not forget about learning facts and life skills. Both are more effective for pupils and teachers alike.

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