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DISTANCE LEARNING TECHNOLOGIES IN THE CONTEXT OF GLOBALIZATION

Hardly any topic is discussed as intensely and controversially as globalization. Some associate it with the convergence of cultures, economic growth worldwide and unimagined opportunities for development. Others fear the dominance of the economy, the loss of regional diversity, ecological overexploitation and an increasing gap between rich and poor.

One of the features of globalization is the gradual “erasure” of existing state borders. The openness of states will lead to the appearance of a qualitatively new world space, characterized by universal susceptibility to any manifestations (positive or negative) of human life [1, с. 47].

The globalization process is primarily driven by new technologies in the areas of communication, information and transport. National locations are cut off from production, products and services through global data networks, satellite communications, computer-based logistics and the most advanced means of transportation. These technologies enable companies to select the most favorable production and delivery locations for them. Supply and demand from all over the world are summarized and the pricing is standardized. In such conditions, the globalization of education is one of the most promising aspects; therefore, the development of distance education can be safely called one of the global processes of our time.

This is the technology that in the process of training allows connecting together a geographically remote teacher, a student and educational material. This is distance education, which is a new type of training.

It is important that in our time it is the Internet that becomes essential as the main means of delivering educational content to users.

Distance learning has several advantages, if you are guided by financial considerations. It is important that you can study remotely without interruption from your main activity and the user is not geographically limited to the place where he should receive education.

With distance learning, there is only one limitation - the ability to access the Internet. In any place where there is access to the Internet, you can study electronic documents and tests.

Students studying according to distance programs have to deal with the latest information and processing technologies. Therefore, they involuntarily have to master these technologies, gaining additional skills and abilities that significantly increase the general educational and technical level of the student [2, p. 24].

Distance education provides educational opportunity to its target audience by preparing some harmonical combining educational components such as printed course materials, creating face to face interaction medium for academic counselling and student guiding, using satellite, internet, video or teleconferences, broadcasting radio and television courses and the other student support services like library, online communication and computer assisted instructions and so on. [3]

Distance learning develops skills in using computer databases and the Internet as a whole. Users have to deal with the latest information processing and presentation technologies. Students do not have to gain additional skills and master technologies that increase the technical and general educational level.

With the development of distance learning, a number of educational and socio-economic problems are being solved: obtaining new basic knowledge in an accessible

form, improving the educational level, expanding access to electronic documents, and raising the level of professional skills of specialists.

Thanks to modern means of communication, distance education is a promising form of knowledge transfer and dissemination. New educational opportunities contribute to the solution of global problems of our time, such as improving education, personal self-development, professional suitability and quality of life on a planetary scale.

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