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THE ROLE OF ENGLISH IN THE PROFESSIONAL DEVELOPMENT OF STUDENTS OF NON-LINGUISTIC SPECIALITIES

In the modern world, the ability to communicate in English has become an essential skill for professionals across various fields. As globalisation continues to shape economic, scientific, and technological progress, English serves as the primary language of international communication, opening new opportunities for career growth and professional development.

English is widely recognised as the global lingua franca, playing a crucial role in education, research, and business. Proficiency in English enables professionals to access a vast amount of knowledge, collaborate with international colleagues, and participate in global projects. For students of non-linguistic specialities, mastering English is not merely an academic requirement but a valuable tool for career advancement.

The purpose of this work is to analyse the impact of English proficiency on the professional development of students specialising in non-linguistic fields. It aims to explore how English language skills facilitate knowledge acquisition, enhance career prospects, and contribute to professional success in various disciplines.

One of the primary advantages of English proficiency is the ability to engage with international scientific sources and professional literature. A majority of academic publications, research papers, and industry reports are either only available in English or take time to be properly translated into other languages, making it essential for students to develop their own language skills to stay informed about the latest advancements in their fields [3, p. 67]. English proficiency also allows them to conduct literature reviews with a broader scope

and cite relevant, up-to-date sources in their research and coursework. Moreover, access to global knowledge enables students to think critically, compare international approaches, and adapt best practices to their professional contexts.

English is commonly utilized in both academic and professional environments. Many universities and research institutions adopt English as the working language for international programmes, publications, and scholarly activities. Academic conferences, seminars, and workshops are frequently conducted in English, attracting participants from diverse linguistic and cultural backgrounds. It enables scholars, researchers, and students to share their findings, engage in meaningful discussions, and build networks that transcend national boundaries.

For students of non-linguistic specialities, participating in such events provides valuable experience in presenting research, defending ideas, and engaging in academic debates – all in English. These opportunities not only enhance their academic competence but also develop their confidence in public speaking and professional communication. Moreover, the ability to collaborate with international experts, contribute to joint research initiatives, and co-author papers in English significantly broaden their academic and career horizons.

In the workplace, many employers view strong language skills as a sign of adaptability, global awareness, and professionalism. For graduates of non-linguistic specialities, being able to speak and understand English can set them apart from other candidates, especially in competitive fields where communication with international partners, clients, or teams is essential. International companies, in particular, often list English language proficiency as a key requirement for employment. Whether operating in engineering, IT, medicine, or economics, these organisations conduct meetings, write reports, and manage communications in English [5]. Fluency in the language is seen as critical for effective collaboration and integration into multicultural teams. As such, candidates with solid English skills are more likely to meet job

specifications and progress through the recruitment stages successfully. Furthermore, English is increasingly recognised as a gateway to career advancement. Many professionals find that their ability to move into leadership roles, gain promotions, or participate in international projects depends on their English proficiency [4]. In some cases, companies even provide additional training or incentives for employees who demonstrate strong language capabilities.

In conclusion, English plays a significant role in the professional development of students in non-linguistic specialities. As a global language of communication, it opens doors to academic resources, enhances employability, and fosters meaningful connections in international professional environments. English proficiency equips students with the tools needed to participate confidently in global discussions, contribute to international projects, and adapt to the demands of an increasingly interconnected world.

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